



NEVADA STATE PUBLIC CHARTER SCHOOL AUTHORITY

June 27, 2022
9:00AM

The State Public Charter School Authority board meeting was conducted in-person and virtually.

MINUTES OF THE MEETING

BOARD MEMBERS PRESENT IN-PERSON:

Vice Chair Sheila Moulton
Member Mallory Cyr
Member Tamika Shauntee Rosales
Member Jackson Olsen

AUTHORITY STAFF PRESENT IN-PERSON:

Rebecca Feiden, Executive Director
Mark Modrcin, Director of Authorizing
Ryan Herrick, General Counsel
Mike Dang, Management Analyst IV
Jennifer King, Administrative Assistant IV
Denise Shaw, Education Programs Professional
Brettani Thomas, Education Programs Professional

BOARD MEMBERS PRESENT VIRTUALLY:

Chair Melissa Mackedon
Member Lee Farris

AUTHORITY STAFF PRESENT VIRTUALLY:

Marinna Cutler, Director of School Support
Danny Peltier, Management Analyst I
Karen Gordon, Education Programs Professional
Selcuk Ozdemir, Manager of Academic Performance

BOARD MEMBERS ABSENT:

Member Tonia Holmes-Sutton
Member Erica Mosca
Member Maureen Schafer

AUDIENCE IN ATTENDANCE IN-PERSON:

Sandra Kinne
Pall Ballou

AUDIENCE IN ATTENDANCE VIRTUALLY:

Chantae Readye
Kathy Rudd
Angela Rose
Katie Krackhardt
Miriam Benitez
Dr. Tammy Malich
Alicia Lerud
Angela Orr

Agenda Item 1 – Call to Order and Roll Call, and Pledge of Allegiance [00:00:41]

Melissa Mackedon, State Public Charter School Authority (SPCSA), Board Chair, called the meeting to order at 9:00am and Vice Chair Moulton facilitated the pledge of allegiance.

Agenda Item 2 – Public Comment #1 [00:02:35]

There was no public comment.

Agenda Item 3 – Approval of May 20, 2022 SPCSA Board Meeting Action Minutes [00:02:41]

MOTION: Vice Chair Moulton made the motion to approve the May 20, 2022 SPCSA board meeting action minutes. Member Olsen seconded the motion. The motion carried unanimously.

Agenda Item 4 – Executive Director’s Report [00:03:20]

a. Initiatives Related to Serving All Students Equitably

Rebecca Feiden, Executive Director, said in April the Authority voted to require certain SPCSA-sponsored charter schools to develop and submit recruitment and enrollment plans by September 30th of this year. These plans must include specific strategies aimed at serving a student population that is representative of the school’s community, particularly with regard to population of students qualifying for free or reduced priced lunch. This week staff is holding their first optional virtual working session to support those schools required to submit the plans. They will be keeping the Authority informed as the plans are submitted.

Earlier this month the SPCSA’s Project Aware Team provided a training to their new schools on restorative justice and will be rolling out an optional training for all schools on this topic over the summer. They are also working with some of their partner organizations that have worked with them in the past for some additional trainings they will be offering in the upcoming school year.

b. COVID-19 Update [00:04:54]

Executive Director Feiden said the State of Emergency was lifted last month and with that she expects that she will provide updates regarding COVID-19 less frequently but there will be specific items that will need to be discussed from time to time, for example they still need to maintain their Safe Return to In-Person Learning Plans through September 30, 2023 due to the fact that they receive federal emergency relief funding and that will be on their agenda next month with a few updates.

c. Legislative Session: Interim Committees and Planning [00:05:40]

Executive Director Feiden said the Joint Interim Standing Committee on Education continues their monthly meetings. She provided a summary of some of the topics covered in recent meetings. The SPCSA was not asked to present this month but continues to be engaged with the community alongside all of the school districts through her participation of Nevada Association of School Superintendents. The committee has two meetings remaining before the end of the interim and she will keep the Authority apprised of any updates.

SPCSA staff continues to work through the budgeting process with guidance from the Governor’s Finance Office. They are on track to submit all the required documentation by the end of August. SPCSA staff are also working through requests to be made to the Governor’s Finance Office to continue to increase staff capacity in alignment with the growth in their portfolio of schools.

d. New Campuses Opening in the Fall of 2022: [00:07:08]

- Coral Academy of Science Las Vegas – Cadence campus
- Nevada State High School – North Las Vegas campus

Executive Director Feiden said the SPCSA has two new brick-and-mortar campuses opening this fall and she briefly summarized the status of these. With regard to Coral Academy of Science Las Vegas – Cadence campus, the school remains on track to open their new facility in mid-August and SPCSA staff have been in close communication with the school regarding the facility as the timelines with the facility are tight but they do

believe it will be ready by mid-July to allow them to prepare for their first day of school. The Authority has requested to hear from the school regarding their recruitment and enrollment efforts and so they will be on the agenda in July to provide an update on these efforts.

With regard to Nevada State High School – North Las Vegas campus, at this point the school’s campus is pretty much ready to go and SPCSA staff have conducted the walk through, and they have proper documentation of the Certificate of Occupancy for that facility and do not have any concerns at this time regarding their readiness to open.

e. Language Access Plan pursuant to Senate Bill 318 (2021) [00:08:43]

Executive Director Feiden said Senate Bill 318 from the 2021 Legislative Session requires the head of each executive branch agency to develop and biannually revise a language access plan aimed at providing meaningful and timely access for persons with limited English proficiency to the programs and services of the agency. The Governor’s Office of New Americans has been spear heading the effort across all state agencies to implement this legislation and SPCSA staff have participated in meetings they’ve hosted as well as reviewed all the materials they have provided. They are in the process of drafting their language access plan, which will be posted, in accordance with the requirements for public comment, before being submitted alongside their budget. The SPCSA has taken several steps during the last few years to make their website more accessible to the public to make sure they can engage with individuals with limited English proficiency, and they engaged in a contract with a translation service that provides translation of documents as well as live translation over the phone. Additionally, they added a plug in to their website that enables translation to over 50 languages. They also translated the For Parents section on their website to Spanish because they know it is more widely spoken in the community but continue to evaluate the access for all members in their community. This document will be posted by July and finalized to submit in August.

f. 2022 SPCSA Sponsor Survey [00:10:46]

Executive Director Feiden said the 2022 SPCSA Sponsor Survey was conducted from May 11th through June 5th. This is an annual survey used to solicit feedback from their current charter school leaders about their experience working with the SPCSA as a charter school sponsor. She spoke about what topics the survey covered. The survey was completed by 30 of their school leaders representing 26 of the 38 charter schools sponsored. The leadership team at the SPCSA has closely reviewed the open-ended results and each of the teams will be working through examining the results in the coming weeks to identify action steps to address this feedback and expect to provide the Authority meeting with a summary of their action steps at the July meeting.

g. SPCSA Staffing Update [00:12:20]

Executive Director Feiden said they are excited to introduce their new Director of School Support, Marinna Cutler. Ms. Cutler provided an introduction. Executive Director Feiden said they are in the process of filling additional positions that were recently approved, and this will bring their full-time staff from 25 to 27. There was brief conversation between Member Olsen and Executive Director Feiden regarding the monitoring of COVID-19 and Monkeypox.

Agenda Item 5 – SPCSA Charter School Governing Body Governance Standards [00:17:14]

a. A member of the Authority will briefly discuss the Governance Standards recently adopted by the Authority pursuant to Assembly Bill 419 (2021).

Member Shauntee Rosales spoke to the SPCSA Charter School Governing Body Governance Standards number 3: manage financial resources responsibly. Specifically bullet point number 5, regularly monitor financial performance to ensure the short- and long-term financial health of the school and to monitor progress towards the State Public Charter School Authority’s performance expectations. She said this is important as they’ve all seen during COVID-19, when everything was changing and so it is important for schools to monitor finances and make sure they are viable for the long-term and short-term.

b. Training regarding Governance Standards [00:19:10]

Ryan Herrick, General Counsel, said there is a memo posted regarding the SPCSA's Governance Training. As the Authority is aware, in October they approved the Governance Standards and SPCSA staff set up trainings as it relates to the Governance Standards. The first one was held last week and there were about 50 board members, and 3 other trainings are currently scheduled. They have also set up a process for other organizations to be approved to provide trainings and so far they have approved two of those. Information on these trainings and associated documents can be found on the SPCSA website. There was brief discussion between Mr. Herrick and Vice Chair Moulton regarding the trainings.

Agenda Item 6 – Impact of Weighted Lotteries [00:23:30]

Executive Director Feiden said as the Authority is aware, their five-year strategic plan is focused on equitable access to diverse, innovative, and high-quality public schools. One of their goals is to increase the diversity of students served by SPCSA-sponsored schools with a focus on ensuring they serve a representative population of students. Over the last two years the SPCSA has seen significant progress towards this goal, particularly with regard to new schools they've opened in the last two years which are much more representative of the state's demographics. The SPCSA has leveraged several strategies aimed at serving a representative population. This includes establishing the academic and demographic needs assessment to ensure new schools and campuses align to the needs of their communities. They've also incorporated the enrollment diversity indicator into their academic performance framework. They have provided schools with data about their demographics to make sure that they are aware of and can investigate any discrepancies. Executive Director Feiden has also engaged directly with board members about how they can align their work to the SPCSA's strategic plan and elevate their equity. Recently, they also required 14 schools to develop and submit enrollment and recruitment plans aimed at serving a representative population of students. Their schools have also implemented a variety of strategies. Weighted lotteries are designed to give better chances for admission to specific, qualifying groups of educationally disadvantaged students. The first two charter schools to implement a weighted lottery were Doral Academy of Northern Nevada and Pinecrest Academy of Northern Nevada. Both of which beginning in the selection of students for the 2020-2021 school year. Just about one year ago these schools provided an overview of the implementation of their weighted lotteries, indicating that for the lotteries conducted in the selection of students in the 2021-2022 school year, students that received an additional weight had a higher acceptance rate than those that did not. This year, they had a number of additional schools adopt weighted lottery policies for the selection of students in the upcoming 2022-2023 school year. Given this increase in the weight lotteries, SPCSA staff believed it was important to collect data and analyze the results, which they are going to review today. First, she provided some background on what weight lotteries are and can be found in the memo in the supporting materials.

She then moved to discussing the findings. There are currently seven charter holders encompassing a total of 24 charter school campuses that have an approved weighted lottery policy. Of those, 21 campuses had student applications from more students than available seats, meaning that a lottery had to be conducted to determine which students would be accepted. She provided some caveats before sharing more details regarding their analysis.

The first takeaway they had was on aggregate, the weighted lotteries by themselves did not appear to increase the likelihood of acceptance for students who received the weight. However, if the weight was 3 or more, than the likelihood of acceptance was higher. The second piece she wanted to highlight is that while they can see that the impact varied greatly from school to school, in no case was it substantially impactful that they believe it would single handedly address any discrepancies in student demographics. Instead, they think the analysis reinforces the notion that schools should implement multiple strategies and that may include targeted outreach, collaboration and working to make sure that your school is creating a welcoming and safe environment for all students. She took a moment to walk through the data and graphs provided in the supporting materials related to this item on pages 3 and 4. There was further discussion between the Authority and Executive Director Feiden regarding the data as presented.

Agenda Item 7 – Charter School Contract Amendment Applications [00:50:14]

- a. Girls Athletic Leadership School** – name change; mission and vision change; modifications to Academic and Organizational plans; reduction of school’s enrollment cap

Mark Modrcin, Director of Authorizing, provided brief remarks about the school and a summary of the request for approval of the Good Cause Exemption and the amendment request, to approve the school to change their name, modify the mission and vision statements, modify the Academic, Financial and Organizational plans previously approved through the initial charter application, and reduce the enrollment caps for each year remaining under the charter term. SPCSA staff has reviewed the application and recommends that the Authority grant the school’s request for a Good Cause Exemption and approve all elements of the school’s amendment proposal, as outlined within staff’s recommendation memo.

MOTION: *Vice Chair Moulton made the motion to grant GALS – Las Vegas a Good Cause Exemption and approve the school to:*

- 1. change the name of the school to Girls Empowerment Middle School;*
- 2. modify the mission and vision statements to those proposed;*
- 3. modify the academic and operational plans for the school as proposed; and*
- 4. reduce the approved enrollment caps for remainder of the charter term as proposed in the submitted amendment.*

Member Shauntee Rosales seconded. The motion carried unanimously.

- b. Explore Academy** – reduction of school’s enrollment cap [00:57:46]

Danny Peltier, Management Analyst, provided brief remarks about the school and a summary of the request for approval of the Good Cause Exemption and the amendment request, to approve the school to reduce the enrollment cap for the 2022 – 23 school year from 510 to 355 students. SPCSA staff has reviewed the application and recommends that the Authority grant the school’s request for a Good Cause Exemption and approve the school’s amendment proposal, as outlined within staff’s recommendation memo.

MOTION: *Member Shauntee Rosales made the motion to grant Explore Academy a Good Cause Exemption and approve the request of the school to reduce the enrollment cap for the 2022 – 23 school year to 355 students across grades 6 – 11. Vice Chair Moulton seconded. The motion carried unanimously.*

- c. PilotED Cactus Park Elementary** – adjustment to student transportation plan; temporary location for the beginning of the 2022 – 23 school year [01:01:45]

Director Modrcin provided brief remarks about the school and a summary of the request for approval of the Good Cause Exemption and the amendment request to make two modifications to the school’s charter contract:

1. The first is a request that the SPCSA approve a temporary facility location for Cactus Park to operate out of to begin the 2022 – 23 school year. This request will allow the school to maintain the same school calendar, and the school would sublease the facility from another SPCSA-sponsored charter school, Nevada Prep.
2. The second is a request to delay the implementation of their student transportation plan to the 2023 – 24 school year. Student bus transportation was included in the school’s approved charter application.

SPCSA staff has reviewed the application and recommends that the Authority grant the school’s request for a Good Cause Exemption and approve the school’s two requests submitted in the amendment, with conditions as outlined within staff’s recommendation memo. Member Olsen and Ms. Luo had brief conversation related to the school’s survey and the responses about transportation. Vice Chair Moulton asked about the farm and the two campuses coinciding and staff’s feel for that. Director Modrcin noted this would be a temporary arrangement, but the facility certainly has the ability to hold approximately 200 students and they’ve had conversations with the school and they understand that throughout the process from a temporary location to a permanent location, that they would need to work with them on an amendment on any enrollment cap adjustments but staff is comfortable with the request as presented. There was brief conversation between

Member Cyr and Ms. Luo discussed the temporary facility period and the help they could potentially get from Nevada Prep and other avenues regarding transportation.

MOTION: *Member Shauntee Rosales made the motion to grant pilotED – Cactus Park a Good Cause Exemption and approve the requests of the school to temporarily locate at 1780 Betty Lane to start the 2022 – 23 school year, and to postpone student transportation services until the 2023 – 24 school year with the following conditions.*

- *That the school provide a copy of a fully executed lease with Nevada Prep, the proposed lessor, to SPCSA staff, and*
- *That the school complete the pre-opening process, which requires permitting and a Certificate of Occupancy be provided to the SPCSA prior to occupying the permanent facility at 3115 Las Vegas Boulevard N., Las Vegas, NV 89115.*

Vice Chair Moulton seconded. The motion carried unanimously.

d. Quest Academy – reduction of school’s enrollment cap [01:17:59]

Mr. Peltier provided brief remarks about the school and a summary of the request for approval of the Good Cause Exemption and the amendment request, to reduce its approved enrollment cap for 2022 – 2023 school year. After a thorough review of the amendment application, SPCSA staff recommends that the Authority grant Quest a Good Cause Exemption and approve the amendment request to reduce its approved enrollment cap for the 2022 – 2023 school year.

MOTION: *Member Olsen made the motion to grant Quest a Good Cause Exemption Request and approve the amendment request to reduce its approved enrollment cap from 565 students to 500 students for the 2022-2023 school year. Member Shauntee Rosales seconded. The motion carried unanimously.*

e. Strong Start Academy – relocation for the 2022 – 23 school year [01:19:59]

Mike Dang, Management Analyst IV, provided brief remarks about the school and a summary of the request for approval of the Good Cause Exemption and the amendment request, to occupy a permanent facility earlier than previously approved. After a thorough review of the amendment application, SPCSA staff recommends that the Authority grant Strong Start Academy a Good Cause Exemption and approve the amendment request to allow the school to operate out of one facility starting in the 2022 – 23 school year.

MOTION: *Member Cyr made the motion to grant Strong Start a Good Cause Exemption Request and approve Strong Start’s amendment request to Change the location of the school, subject to the condition that the school continue to complete the SPCSA Pre-Opening process prior to the start of the 2022 – 23 school year, which includes securing a Certificate of Occupancy and all required permitting necessary to operate out of the permanent facility. Vice Chair Moulton seconded. The motion carried unanimously.*

f. Young Women’s Leadership Academy – reduction of school’s enrollment cap [01:24:37]

Mr. Dang provided brief remarks about the school and a summary of the request for approval of the Good Cause Exemption and the amendment request, to reduce its first-year enrollment cap. After a thorough review of the amendment application, SPCSA staff recommends that the Authority grant YWLA a Good Cause Exemption and approve the amendment request to reduce first year enrollment cap to 110 students from its prior approved enrollment of 150 students for the 2022-2023 school year. There was brief discussion between board members and Whitney McIntosh, school principal.

MOTION: *Vice Chair made the motion to grant YWLA a Good Cause Exemption Request and approve YWLA’s amendment request to lower its first-year enrollment cap from 150 to 110 students for the 2022 – 23 school year. Member Shauntee Rosales seconded. The motion carried unanimously.*

g. Doral Academy of Northern Nevada – addition of new campus (Fall 2023) [01:30:40]

Director Modrcin provided remarks about the school and a summary of the request for approval of the Good Cause Exemption and the amendment request, to approve the school to open a second, kindergarten – 8th grade campus beginning in the 2023 – 24 school year. SPCSA staff has reviewed the application, including recent action by the DANN board that commits the school to providing student transportation to this proposed campus, and recommends that the Authority grant the Good Cause Exemption and conditionally approve the amendment request. Director Modrcin provided additional details regarding the amendment request, staff's recommendation and findings, which can be found in the supporting materials.

Angela Orr, Principal, Doral Academy of Northern Nevada, provided an introduction and remarks related to the school's amendment request and the school's efforts to date. She is here today with Dr. Nicolette Smith, their assistant principal, as well as DANN's board chair, Alicia Lerud. Ms. Lerud provided an introduction and remarks related to the school's amendment request and the board's efforts to date.

Member Farris asked if the school supported the weighted lottery and if not, why? Ms. Orr responded that they do currently already have a weighted lottery for a 2:1 ratio and their board is currently working on a recruitment and enrollment plan that would include further measures that might include the 1- and 2- star school priority for students in that area to ensure greater diversity. Member Farris asked if the school was comfortable with the conditions as proposed by staff? Ms. Orr replied that school leadership is very comfortable with the conditions and after conversations with board members they are open to discussing the conditions further and making sure that they have a very diverse campus.

Vice Chair Moulton asked how far away the two campuses are? Ms. Orr replied it is approximately 15-minute drive and it is located in central Reno close to the airport. There was further discussion regarding the school's outreach and the ideas around perhaps offering a transportation stop.

Director Modrcin provided clarification regarding condition 1(a) around the mechanics of the priority enrollment. Vice Chair Moulton asked Ms. Lerud if the DANN board supports the motion that is being presented to them? Ms. Lerud said the priority enrollment was a topic discussed by their board last week and it was not adopted at that point. She said she feels they are at a place where they may be able to reengage in that discussion and will do so.

Vice Chair Moulton asked about the logistics should this request be approved today. Director Modrcin said if approved today, the DANN board would need to adopt a revised lottery policy that incorporates preferential enrollment by that September 30 deadline to continue to progress towards opening a new campus in 2023-2024. Mr. Herrick confirmed the regulatory authority for conditions says that once this board adopts a condition, if the school does not fulfill that condition, it cannot be open.

Member Cyr said she is struggling because the preferential enrollment and transportation were both recommendations from staff to get the school over the line and when the school team is well aware of the work the SPCSA is trying to do, it would have been nice to see as part of the school's application and not part of requirements to get approved. She cannot support this because these are not areas of effort that the school wanted to do prior to a staff recommendation saying that the school cannot open if this is not a condition. She voiced further comments regarding transportation. She asked, besides being the first to have this requirement, were there other hesitations to not adopting this at the June 21st board meeting? Ms. Lerud said this has been a long process and it was originally up to be considered in the fall and was withdrawn based on feedback from staff. Based on that feedback at that time, their team worked tirelessly to work through the concerns that were brought up. The transportation in particular had not been addressed with their board until recently. There is a belief that absent priority enrollment they can still hit the targeted numbers for FRL population. She understands they are in disagreement with staff on this and at this point they would like to reengage in the discussion on priority enrollment and would appreciate approval today with that as a condition. There was

further conversation between the Authority and school representatives regarding the weighted lottery, the school's marketing and community outreach efforts, and the diversity makeup of the DANN board.

Member Olsen commented about the issue with the board's discomfort with adopting these changes, their discomfort he would hope stems more from the fact that only 6% of your student population is really target population, the FRL group, and Washoe County is around 40% FRL. While he cannot agree, he can empathize with the discomfort, and believes it should come from the fact that they have a really great school that is at this time not being made available enough to their most at risk students. He feels the proposals in the recommendation are great, but they are not enough and there will still need to be work done.

Director Modrcin touched on a remark regarding condition 3, there was a mention of dues that may be required from students or families in order to potentially receive bus services, and staff's position is that there would be no financial burden on students seeking transportation. The only limitation may be if there aren't enough seats on the bus, they are open to discussing what that might look like, but he wanted to clarify staff's position.

There was further conversation around the school's art integration that may be more culturally responsive.

MOTION: *Member Olsen made the motion to grant the Good Cause Exemption Request and approve the expansion of Doral Academy of Northern Nevada (DANN) as presented in both the amendment submission on April 29, 2022 and the recent resolution adopted by the DANN board on June 21, 2022 which includes a commitment to providing student transportation starting in the first year of the school, with the following conditions:*

- 1) *That by September 30, 2022 the Doral Academy of Northern Nevada board:*
 - a. *Adopt a revised lottery policy for the new campus which establishes preferential enrollment pursuant to NRS 388A.456(1)(g) offering priority enrollment to those students enrolled in a public school that received an annual rating established as one of the two lowest ratings possible indicating underperformance of a public school, as determined by the Department pursuant to the statewide system of accountability³. This can be incorporated into the school's Recruitment and Enrollment plan to be provided by the same date; and*
 - b. *Provide a detailed plan, approved by the DANN governing board, to reach an additional 750 students who reside in the zone of attendance of a 1- or 2-star school within the targeted zip codes. This can be incorporated into the school's Recruitment and Enrollment plan to be provided by the same date;*
- 2) *That the school provide evidence that it has reached the additional 750 students (per condition #1b above) who reside in the zone of attendance of a 1- or 2-star school within the targeted zip codes at least one month prior to the lottery to select students for the 2023-24 school year;*
- 3) *That the school submit a tentative transportation plan that provides at least one route originating in an area currently zoned for a 1- or 2-star elementary or middle school, and which is open to any student, to SPCSA staff for review on or before April 30, 2023; and*
- 4) *That the school complete the SPCSA pre-opening process for new schools and campuses.*

Member Shauntee Rosaes seconded. The motion carried 4-1.

Agenda Item 8 – Update on approved new charter school for Fall 2022 [02:41:50]

a. Battle Born Academy

Director Modrcin provided brief remarks about the school before turning it over to school representatives to speak in more detail regarding updates. The school's written update can be found in the supporting materials.

Kathy Rudd, principal and Katie Krackhardt, and Chantaye Ready, board chair, were present on behalf of the school. Ms. Rudd provided the update and highlighted the things that have happened in the last few weeks. Ms. Krackhardt talked about the trends for student enrollment demographics. Ms. Rudd spoke more about the students

they look forward to serving and that they anticipate being on track with the pre-opening process, the approval and walk through.

b. Sage Collegiate [02:50:08]

Director Modrcin provided brief remarks about the school before turning it over to school representatives to speak in more detail regarding updates. The school's written update can be found in the supporting materials.

Ms. Kinne, Executive Director, said she is joined by Jennifer Braster, board chair of Sage Collegiate. Ms. Kinne provided the update and highlighted things that have happened in the last week since they submitted their written update. She said they are slated to open on time and have the walk through scheduled with the Authority in July. She spoke about their current student enrollment and staffing. There was brief discussion between the Authority and Ms. Kinne.

c. PilotED – Cactus Park Elementary [03:01:25]

Director Modrcin provided brief remarks about the school. The update for this school was provided earlier during their amendment agenda item.

d. Young Women's Leadership Academy [03:02:17]

Director Modrcin provided brief remarks about the school before turning it over to Paul Ballou. The update for this school was provided earlier during their amendment agenda item. The school's written update can be found in the supporting materials.

e. Strong Start Academy [03:05:15]

Director Modrcin provided brief remarks about the school before turning it over to school representatives to speak in more detail regarding updates. The school's written update can be found in the supporting materials.

Miriam Benitez, Principal, said that Lorna James-Cervantes, board chair is joined via phone. She provided the update regarding enrollment and their progress on facilities. The school no longer needs transportation since they will be operating out of one building. She provided the staffing update. They expect to finish the pre-opening process by the end of July. There was brief conversation between the Authority and school representatives.

Agenda Item 9 – State Public Charter School Authority Performance Framework Revisions [03:11:57]

a. Revisions to the Academic Performance Framework.

Dr. Selcuk Ozdemir and Dr. Brandon Gayton provided the presentation regarding the proposed revisions to the Academic Performance Framework. The PowerPoint presentation can be found in the supporting materials. Dr. Ozdemir provided a high-level overview of how ratings are calculated using the SPCSA Academic Framework. Dr. Gayton said SPCSA staff are proposing two changes to the framework and talked through them as well as the timeline to implement the proposed changes. Proposed change #1 is related to the SPCSA Academic Framework performance level rating requirements and proposed change #2 is related to the FRL enrollment rate measure and CEP threshold. If approved by the Authority, the updated technical guide will be shared with SPCSA schools and posted to the SPCSA website. SPCSA staff will apply these approved changes when using the NDE's mid-September 2022 release of 2021-22 school year NSPF index scores to calculate 2021-22 school year Academic Performance Framework performance level ratings. There was brief conversation between the Authority and SPCSA staff regarding the proposed changes.

MOTION: *Member Shauntee Rosales made a motion to accept the changes to the SPCSA Academic Performance Framework as proposed by staff. Member Olsen seconded the motion. The motion carried unanimously.*

b. Revisions to the Organizational Performance Framework.

Mr. Dang provided the presentation regarding the proposed revisions to the Organizational Performance Framework. The PowerPoint presentation can be found in the supporting materials. He provided a brief overview of the SPCSA Organizational Framework before talking through the proposed changes. The 7 changes can be found in the presentation within the following indicators: 1 proposed change for indicator 1 – education program, 2 proposed changes for indicator 3 – governance and reporting, and 4 proposed changes for indicator 4 – students and employees. There was brief conversation between the Authority and SPCSA staff regarding the proposed changes.

MOTION: *Member Cyr made the motion to accept SPCSA staff's recommendation to update the Organizational Performance Framework as presented in the Self Certification Checklist and Technical Guide. These changes are effective beginning fiscal year 2022-2023. Member Shauntee Rosales seconded the motion. The motion carried unanimously.*

Agenda Item 10 – Report on Site Evaluations [03:43:45]

Director Modrcin said this is an annual presentation that SPCSA staff provides to the Authority on the site evaluations that have occurred in the last academic year as well as trends and other takeaways they are seeing across the portfolio. This will be the first of two presentations regarding site evaluations as they anticipate an action item on their July agenda to discuss possible changes to their process.

Dr. Ozdemir said he is joined by his colleagues, Karen Gordon, Brettani Berry and Denise Shaw. His team briefly introduced themselves before Ms. Gordon began the presentation with talking about the purpose of site evaluations. A total of 42 site evaluations were conducted between September and April and a total of 691 classrooms were observed. 41 out of 42 site evaluation reports were sent to each school leader within eight weeks or before. Reports are available for public access on the SPCSA website. Ms. Shaw talked about the strengths, challenges and moving forward with site evaluations. Ms. Berry talked through the implementation of MTSS with fidelity through the SPCSA and also the use of restorative justice practices to address behaviors. She spoke to the challenges and Ms. Shaw concluded the presentation with the SPCSA's actions moving forward.

Member Olsen asked about slide 8, and how many schools receive a follow up site evaluation because of strong recommendations or deficiencies? Does the follow up site evaluation look different and what supports are put in place for those schools? Ms. Gordon said she believes there were about 7 or 8 schools within that category. SPCSA staff works with schools on developing a plan to overcome the deficiency or strong recommendation. They make sure to look over the items written in the plan and the report is based more on that than a regular site evaluation. Member Olsen asked about the reports being sent to 41/42 schools within 8 weeks, it's a long time if the goal of the site evaluation is to provide the school principal and leadership team with feedback on how to improve their school. How essential is the report information to also allow them to do something actionable the next day, or is this more a summary of the things they got during their visit? Ms. Gordon said the reason it takes 8 weeks is because the report is posted to their website and can be referred to in the future and they want it as accurate as possible, they want to narrow down that timeframe and believe it can be done with the new capacity. Dr. Ozdemir said they have a debrief at the end of the day of the site evaluation with the school leader, to provide feedback that day. Member Cyr asked about the schools that didn't receive a star-rating because they did not have the grade levels to have reporting, or they were new, they weren't necessarily deficient but there were a small amount of schools that had a site evaluation done for them. Director Modrcin said yes, that is correct.

Agenda Item 11 – Long-Range Calendar [04:12:35]

Executive Director Feiden said as a reminder they are meeting July 29th and then in August they will meet on Monday, August 29th. She mentioned they will be bringing the Safe Return to In-Person Learning plan to the July meeting for revisions. Otherwise, the July meeting barring any major issues with their new schools, will likely be informational items and additional updates. The August meeting will likely be a lengthy meeting as they anticipate new charter school applications to be brought forth on that day. They have tried to pencil in the remainder of the calendar for the year and if there is anything members would like added, or if there is a conflict,

to let her know. Member Cyr said she would like some of the year 1 schools come back on to the calendar when they are in their new building or after the start of school. There was further discussion around any possible potential concerns with the new schools.

Agenda Item 12 – Public Comment #2 [04:23:28]

There was no public comment.

Agenda Item 13 – Adjournment [04:23:54]

The meeting was adjourned at 1:24pm.